

Preface

India today needs to expand, to excel and also need equity. These three ideas are all inter-related and one cannot do without the other. India is being destined to dream, a Dream focused on the Inclusive and Humane learning society based on ethical principles while preserving Culture, Environment and Mother Earth, so as to bestow the same to the forthcoming generations. Realization of this dream is not possible without quality education. If any compromise is made with the quality of education, it will affect the socio-economic-humane development of the country. Keeping this in mind, great intellectuals shaped the University of Indore (now known as Devi Ahilya Vishwavidyalaya) in early 1960's so as to cater to the needs and aspirations in the central part of Indian republic.

Devi Ahilya Vishwavidyalaya, erstwhile known as University of Indore, is a statutory University of the State Government of Madhya Pradesh, established in 1964, by an Act of legislature of Madhya Pradesh, with only a few departments of basic Sciences. Now the University is catering the higher education needs of the people with enhanced jurisdiction to eight districts, mostly tribal dominated, of the Indore division namely: Indore, Dhar, Jhabua, Khandwa, Khargone, Burhanpur, Alirajpur and Barwani. Starting with a few departments, the University has now expanded into 16 Faculties, 50 University Teaching Departments (UTDs) and Centers, 256 Government, Government Aided and Private Colleges, which benefit around 1,60,000 students every year by providing higher education in diversified areas.

Devi Ahilya Vishwavidyalaya is constantly making efforts to improve the quality in areas of teaching - learning through content enrichment; imbibing technology enabled methods in transaction, dissemination and evaluation; encouraging innovative and creative learning environment through capacity building and expertise; giving impetus on holistic development of learners, so as to fulfill the standards of excellence. Further, the University faculty, with a positive attitude to experimentation and innovation, is devoting their valuable time in interdisciplinary and trans-disciplinary research in the areas of societal importance. At the same time, the University is endeavoring to instill in teachers the urge to be creative, professional and innovative; inspiring the student fraternity to strive for equity, social justice, earth saving and excellence. Thus, it is evident that the vision of expansion, equity and excellence is being primarily focused and efforts are being made by the University in the desired direction to keep a balance between expansion and quality.

I am happy to present the Annual Quality Assessment Report 2011-12 of the University to NAAC.

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(Prof. D. P. Singh)
Vice Chancellor